



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: China Middle School

SAU: RSU 18

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# 2011-2012 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 05



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	54	53	98	79	76	72	8	72	15	6	53	0	
	2010-2011	59	59	100	73	66	70	8	64	19	8	58	1	0
Female	2009-2010	26	26	100	85	80	78	12	73	8	8			
	2010-2011	32	32	100	72	72	75	6	66	19	9			
Male	2009-2010	28	27	96	74	73	67	4	70	22	4			
	2010-2011	27	27	100	74	62	66	11	63	19	7			
Caucasian/White	2009-2010	51	50	98	78	76	73	4	74	16	6			
	2010-2011	55	55	100	73	66	71	9	64	18	9			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	2	2	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	26	25	96	68	66	62	4	64	20	12			
	2010-2011	33	33	100	79	58	60	3	76	12	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	20	30	36	<1	20	60	20			
	2010-2011	9	9	100		21	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 06



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	50	50	100	62	71	68	4	58	28	10	50	0	
	2010-2011	49	49	100	71	73	72	4	67	22	6	49	0	0
Female	2009-2010	29	29	100	76	79	74	7	69	21	3			
	2010-2011	24	24	100	67	76	76	8	58	29	4			
Male	2009-2010	21	21	100	43	63	63	<1	43	38	19			
	2010-2011	25	25	100	76	70	68	<1	76	16	8			
Caucasian/White	2009-2010	49	49	100	61	71	69	4	57	29	10			
	2010-2011	46	46	100	70	73	73	4	65	24	7			
African American/Black	2009-2010	0	0				47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	17	17	100	65	69	56	<1	65	18	18			
	2010-2011	20	20	100	65	64	60	5	60	25	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		34	29							
	2010-2011	7	7	100		23	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 07



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	46	98	63	70	69	9	54	33	4	45	1	
	2010-2011	58	57	98	72	66	66	12	60	21	7	57	0	0
Female	2009-2010	23	23	100	65	77	76	17	48	30	4			
	2010-2011	32	31	97	94	74	73	16	77	6	<1			
Male	2009-2010	24	23	96	61	63	62	<1	61	35	4			
	2010-2011	26	26	100	46	58	59	8	38	38	15			
Caucasian/White	2009-2010	47	46	98	63	70	69	9	54	33	4			
	2010-2011	57	56	98	71	66	67	13	59	21	7			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	20	19	95	58	59	57	5	53	37	5			
	2010-2011	19	18	95	72	58	52	6	67	22	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	5	83		32	28							
	2010-2011	8	7	88		21	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	51	51	100	71	79	68	12	59	16	14	51	0	
	2010-2011	46	46	100	83	77	72	17	65	11	7	45	1	0
Female	2009-2010	24	24	100	79	81	76	13	67	13	8			
	2010-2011	23	23	100	83	80	78	26	57	13	4			
Male	2009-2010	27	27	100	63	77	61	11	52	19	19			
	2010-2011	23	23	100	83	73	68	9	74	9	9			
Caucasian/White	2009-2010	50	50	100	70	79	69	12	58	16	14			
	2010-2011	46	46	100	83	77	73	17	65	11	7			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	19	19	100	74	73	56	<1	74	16	11			
	2010-2011	20	20	100	70	64	61	10	60	20	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		26	26							
	2010-2011	4	4	100		33	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 05



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	54	53	98	58	72	64	13	45	13	28	53	0
	2010-2011	59	59	100	58	63	61	14	44	22	20	58	1
Female	2009-2010	26	26	100	46	69	64	8	38	19	35		
	2010-2011	32	32	100	56	64	61	13	44	22	22		
Male	2009-2010	28	27	96	70	75	64	19	52	7	22		
	2010-2011	27	27	100	59	62	61	15	44	22	19		
Caucasian/White	2009-2010	51	50	98	56	72	65	12	44	14	30		
	2010-2011	55	55	100	58	63	62	13	45	22	20		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	2	2	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	26	25	96	40	55	51	8	32	16	44		
	2010-2011	33	33	100	58	55	47	18	39	18	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	10	27	34	10	<1	20	70		
	2010-2011	9	9	100		21	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	50	50	100	72	69	63	20	52	10	18	50	0
	2010-2011	49	49	100	57	65	64	12	45	27	16	49	0
Female	2009-2010	29	29	100	76	68	62	21	55	10	14		
	2010-2011	24	24	100	42	63	63	8	33	38	21		
Male	2009-2010	21	21	100	67	69	63	19	48	10	24		
	2010-2011	25	25	100	72	66	64	16	56	16	12		
Caucasian/White	2009-2010	49	49	100	71	69	64	20	51	10	18		
	2010-2011	46	46	100	57	64	65	11	46	26	17		
African American/Black	2009-2010	0	0				40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	17	17	100	59	56	49	6	53	24	18		
	2010-2011	20	20	100	45	54	50	10	35	30	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		29	29						
	2010-2011	7	7	100		30	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	46	98	74	67	60	26	48	13	13	45	1
	2010-2011	58	57	98	61	62	58	12	49	21	18	57	0
Female	2009-2010	23	23	100	74	67	59	30	43	9	17		
	2010-2011	32	31	97	65	62	59	13	52	23	13		
Male	2009-2010	24	23	96	74	67	61	22	52	17	9		
	2010-2011	26	26	100	58	62	58	12	46	19	23		
Caucasian/White	2009-2010	47	46	98	74	67	61	26	48	13	13		
	2010-2011	57	56	98	63	62	60	13	50	20	18		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	20	19	95	58	46	46	11	47	26	16		
	2010-2011	19	18	95	56	56	44	<1	56	28	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	5	83		35	25						
	2010-2011	8	7	88		26	22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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# 2011-2012 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	51	51	100	55	67	60	18	37	18	27	51	0
	2010-2011	46	46	100	59	58	59	13	46	35	7	45	1
Female	2009-2010	24	24	100	42	64	60	17	25	29	29		
	2010-2011	23	23	100	57	55	58	17	39	39	4		
Male	2009-2010	27	27	100	67	71	59	19	48	7	26		
	2010-2011	23	23	100	61	61	60	9	52	30	9		
Caucasian/White	2009-2010	50	50	100	54	68	60	18	36	18	28		
	2010-2011	46	46	100	59	57	60	13	46	35	7		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	19	19	100	63	59	45	5	58	11	26		
	2010-2011	20	20	100	40	37	44	<1	40	45	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		24	21						
	2010-2011	4	4	100		20	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	60	60	100	60	58	64	2	58	33	7	59	1																		
Female																															
	2010-2011	33	33	100	55	61	64	3	52	39	6																				
Male																															
	2010-2011	27	27	100	67	56	65	<1	67	26	7																				
Caucasian/White																															
	2010-2011	56	56	100	61	59	66	2	59	34	5																				
African American/Black																															
	2010-2011	2	2	100			32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	2	2	100			58																								
Economically Disadvantaged																															
	2010-2011	34	34	100	59	49	53	3	56	32	9																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	8	8	100		13	36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 08



**MAINE**  
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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	46	46	100	61	74	71	7	54	30	9	45	1																		
Female																															
	2010-2011	23	23	100	61	74	69	<1	61	39	<1																				
Male																															
	2010-2011	23	23	100	61	75	73	13	48	22	17																				
Caucasian/White																															
	2010-2011	46	46	100	61	73	72	7	54	30	9																				
African American/Black																															
	2010-2011	0	0				46																								
Hispanic																															
	2010-2011	0	0				59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	16	16	100	56	62	60	<1	56	25	19																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	3	3	100		50	41																								
Limited English Proficient																															
	2010-2011	0	0				39																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** China Middle School  
**SAU:** RSU 18  
**Grade:** 3-8



MAINE  
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	76	E: 69 M: 71	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	61	E: 64 M: 61	E: 61 M: 61	96	95	95
Caucasian/White	100	E: 99 M: 99	E: 99 M: 99	75	E: 69 M: 71	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	62	E: 64 M: 61	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 98 M: 98	E: 99 M: 99	69	E: 61 M: 60	E: 58 M: 58	100	E: 98 M: 98	E: 99 M: 99	51	E: 56 M: 49	E: 48 M: 47			
Students with Disabilities	*	E: 96 M: 97	E: 98 M: 98	*	E: 37 M: 21	E: 33 M: 30	*	E: 96 M: 97	E: 98 M: 98	*	E: 32 M: 25	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** China Middle School  
**SAU:** RSU 18



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	5	3	0	0	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.